

Disruptions in the Classroom



A CASE STUDY ON LEARNING DISRUPTIONS
MICHAEL N. MURPHY
WOODRING COLLEGE OF EDUCATION
WESTERN WASHINGTON UNIVERSITY



Background/Purpose



- Disruptions are problematic
- We rarely talk with students about disruptions
- Time to start a dialogue and conduct research



Research Question



How do disruptions interfere with teaching/learning?



Participants/Setting



- Three Courses
- One Quarter
- Sixty Students
-
- Three faculty
- Three disciplines

Research Design



- Qualitative Design Case Study
- Observations
- Field Notes
- 120 hours of video recordings
- Reflections of Participants
- Coded Results



Data Collection Procedures



- Video Recordings
- Student Participation/Volunteer to View tapes
- Reflect on:
 - 1.) Did a disruption occur to their learning?
 - 2.) What caused that disruption?





- **That's all folks**